



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

GILES COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2013-2014		2012-2013	
EOC English: Reading (1S1)	96.43%	(108 of 112)	96.33%	(105 of 109)
EOC Mathematics (Highest level) (1S2)	100.00%	(111 of 111)	99.08%	(108 of 109)
			97.39%	(112 of 115)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	93.33% (56 of 60)
EOC Mathematics (Highest Level) (1S2)	100.00% (60 of 60)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	100.00%	(108 of 108)	100.00%	(108 of 108)	100.00%	(110 of 110)
B. Completers Participating in a Credentialing Test Rate	95.37%	(103 of 108)	92.59%	(100 of 108)	85.45%	(94 of 110)
C. Test Takers (Completers) Passing Credentialing Test Rate	95.15%	(98 of 103)	85.00%	(85 of 100)	87.23%	(82 of 94)
D. Completers Passing Credentialing Test Rate ⁵	90.74%	(98 of 108)	78.70%	(85 of 108)	74.55%	(82 of 110)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	90.74%	(98 of 108)	77.78%	(84 of 108)	75.45%	(83 of 110)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	14.81%	(16 of 108)	13.89%	(15 of 108)	17.27%	(19 of 110)

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012
A. Student Competency Rate ⁴	100.00%	(60 of 60)	100.00%	(62 of 62)	100.00% (52 of 52)
B. Completers Participating in a Credentialing Test Rate	93.33%	(56 of 60)	90.32%	(56 of 62)	84.62% (44 of 52)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.07%	(51 of 56)	82.14%	(46 of 56)	86.36% (38 of 44)
D. Completers Passing Credentialing Test Rate ⁵	85.00%	(51 of 60)	74.19%	(46 of 62)	73.08% (38 of 52)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	85.00%	(51 of 60)	72.58%	(45 of 62)	71.15% (37 of 52)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	15.00%	(9 of 60)	14.52%	(9 of 62)	9.62% (5 of 52)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
100.00% (112 of 112)	100.00% (109 of 109)	100.00% (115 of 115)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
93.52% (101 of 108)	96.30% (104 of 108)	94.55% (104 of 110)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
95.96% (95 of 99)	94.55% (104 of 110)	97.37% (74 of 76)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
94.83% (55 of 58)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
90.83% (99 of 109)	95.65% (110 of 115)	95.00% (76 of 80)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
42.67% (364 of 853)	41.16% (426 of 1,035)	29.64% (182 of 614)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
25.00% (33 of 132)	17.31% (18 of 104)	8.18% (9 of 110)

2013-2014 Giles County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml